An Easy Performance Evaluation Program for AQ Learning Programs

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ABSTRACT

This paper describes a program EPE (Easy Performance Evaluation) designed for AQ learning programs which serves two purposes: firstly, it provides the user with an automatic tool for tesing the performance of AQ learning programs in terms of predicative accuracy using different experimentation methods over any number of runs on a given problem; secondly, it shows the user the performance improvement when more training examples are fed to an AQ program via a so-called multi-stage process.

Keyword: Evaluation of Machine Learning Algorithms.

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1 INTRODUCTION

Inductive learning from examples has long since been an important research area in machine learning and many learning programs were invented, such as AQ (Michalsk et al., 1986), CN2 (Clark & Niblett, 1989), C4.5 (Quinlan, 1991), etc.

The performance of an inductive learning algorithm can be evaluated in aspects such as predicative accuracy, simplicity of induced knowledge. *Predicative accuracy* is the percentage of correctly predicated/classified unobserved examples by the learning program. As for simplicity, different measures have been adopted for different types of induced knowledge. For instance, the number of nodes is a commonly used measure for an induced decision tree; for rule learning programs, the number of testing condition in rules (selectors in the case of AQ programs) is often used to describe complexity of induced rules.

The performance of a learning program is evaluated by means of experiments. In machine learning research, three evaluation methods, namely Hold-out, k-fold and Leave-one-out, are widely used in different problem settings.

It is also recognized that the performance of a learning programs cannot be reliably evaluated via one run of the program on a given problem. Results should be summarized over many runs (say 20) and should be statistically convicing. In addition it is useful to show the user of a learning program how its performance is improved with more examples available.

This paper describes a program EPE (Easy Performance Evaluation) designed for AQ learning programs which meets the above needs. In a nutshell, EPE serves two purposes: firstly, it provides the user with an automatic tool for tesing the performance of AQ learning programs in terms of predicative accuracy using different experimentation methods over any number of runs on a given problem; secondly, it shows the user the performance improvment when more training examples are fed to an AQ program via a so-called multi-stage process.

EPE is an extensive correction and expansion of the EDC (Experiment Design Component) system that was originally developed by John Doulamis. The current version is implemented in ANSI C.

2 EVALUATION

Corresponding to the amount of data available, three evaluation methods are commonly used by machine learning researchers. *Hold-out*:: In this method, the avaiable data is split into two disjoint sets. One set is used for training to get the induced knowledge, and the other one is hold out until the training is completed and then is used to test the performance of the induced knowledge. This technique is very reasonable in case of plenty of data, say, about 1000 examples or more. Usually, two-thirds of the available data are taken for training and the remaining for testing.

k-fold: The available data is divided into mutually disjoint k subsets of equal size. Each set is used once for testing and all other sets for training. The average over the k train-test sessions is taken as the performance result. This technique is suitable when only a limited sample of data is available.

Leave-one-out:: One example from the availabe data is taken out for testing and all others used for training. Repeat this process for each example. The average over all the train-test sessions is the desired result. This method is computationally expensive and it has often been reserved for problems where relatively small sample data is available. Actually Leave-one-out is a special example of k-fold method.

All the above methods are also called *cross-validation* method as unoberved examples are used to test or validate the performance of induced knowledge. (Weiss & Kulikowski 1990) is a good reference about experimention with regard to various learning programs.

Before going on to the usage of the program, some concepts need clarification. A *target concept*, T, is what a learning program is supposed to learn and usually can be specified as the set of examples this concept includes. The induced concept by a learning program is called *learned concept*, L, and it also represents a set of examples which meet conditions of the learned concept. By *error of omission* is meant an example which is covered by the target concept but is not covered (missed) by the learned concept. Its rate is defined as (ITI - ILI)/ITI. By *error of commission* is meant an example which is not covered by the definition of a target concept but is covered by the learned concept. Its rate is defined as (ICI - ITI) divided by the number of examples in the testing data which are not a member of the target concept.

To exhibit the performance improvement of a learning program when more examples are avialable, we use the term *stage*. A *s* stage train-test process is one in which the available training examples are divided into equal-sized *s* subsets and in the first stage, only the first subset is used for training and testing according to a selected evaluation method and with one more subset included in later stages.

To get a statistically solid results, usually a learning program is applied to the same problem over many times (i.e., *runs*) and the training and testing sets in each run are formed by randomly selecting examples.

3 USAGE OF EPE

This program automatically calls an AQ learning program (named as aq.run) and runs it over the given data according to user-specified methods. Be sure to make this AQ program is placed in the same directory as this program is.

The user has to put all the data in a AQ-style file (whichever name he/she likes) (Wnek et al., 1995). In order to get error rates of omission and commission, the test parameter in the input file must contain "mc" (Wnek et al., 1995).

The syntax of running this program is:

epe -f input_filename [-rn1] [-mn2] [-pn3] [-sn4] [-o output_filename]

All the arguments can be in any sequence. The meaning of them are the following:

input_filename: the file containing training examples.

- n1: number of runs and the default is 1.
- n2: a number representing evaluation method: 1, Hold-out; 2, k-fold; 3, Leave-one-out. The default is Holdout.
- n3: a paramter used only in Hold-out and k-fold. In Hold-out, it is the percentage of examples for training; in k-fold, k value. The default is 70 for the Hold-out method.

n4: number of stages and the default is 1.

output_filename: the file containing a summary output from this program and the default file is epe.out.

During the runing of this program, the program genereates a series of files containing intermediate results corresponding to each application of AQ to each data division. The file names are in the format epeAQsN1nN2.out where N1 represents the number of stage and N2 the sequential number of running aq.run.

3.1 Illustration

We are going to use wind bracing data for illustration (Szczepanik et al., 1995). (See files ex.holdout, ex.kfold and ex.leave accampanying this software).

If a user wants to run aq.run over file ex.holdout in Hold-out mode for three runs, using 66% of the data for training and putting output in a file called ex1, he/she can type:

epe -f ex.holdout -r3 -m1 -p66 -s3 -o ex1.

The following will be output on screen:

	= An Easy Perform	ance Evaluat	tion for AQ =====	
input file = [ex.hd #runs = [3] method = [1, H parameter = [669 #stages = [3] output file = [ex1]	oldout] Holdout] % events for trainin	g]		
	Dum 1			
Running A() at st	age 1			
Running AQ at st	lage 1			
Running AO at st	age 3			
rouning riv at st				
	Run 2	-		
Running AQ at st	tage 1			
Running AQ at st	tage 2			
Running AQ at st	tage 3			
	Run 3			
Running AQ at st	tage 1			
Running AQ at st	tage 2			
Running AQ at st	tage 3			
			······	
	Summary of	3 Runs of A	2	
		Error %		
Stage	** overall o	commission	omission	
1	17.000	6.920	20.148	
2	13,333	5.357	29.774	
3	12.333	4.894	24.517	
-				

Note in the above, "overall error" equals 100 minus the predcative accuracy.

In file ex1, a detailed summary containing the results of each run is stored:

An Easy Performance Evaluation for AQ

Run 1 3-stage Holdout results with 66% training Error % Stage #training #testing ** Overall commission omission

1	74	37	16.000	6.471	32.629	
2	147	75	11.000	4.246	36.411	
3	220	115	17.000	7.143	39.503	
				-		
	3-stage	Holdout r	esults with 6	6% training 		
			Error	%		
Stage	#training	#testing	** Overall	commissio	on omission	
1	74	37	11.000	4.065	9.412	
2	147	75	16.000	6.475	38.850	
3	220	115	10.000	3.874	9.519	
			= Run 3 $=$			
		Holdout r	Run 3 =	 16% training	<u> </u>	
	3-stage	Holdout r	Run 3 ==	 56% training %	2	
Stage	3-stage	Holdout r #testing	Run 3 == results with 6 Error ** Overall	 66% training % commissio	g on omission	
Stage	3-stage #training 74	Holdout r #testing 37	Error ** Overall 24.000	 56% training % commissio 10.223	g on omission 18.403	
Stage	3-stage #training 74 147	Holdout r #testing 37 75	Error ** Overall 24.000 13.000		g on omission 18.403 14.062	
Stage 1 2 3	3-stage #training 74 147 220	Holdout r #testing 37 75 115	Error ** Overall 24.000 13.000 10.000		g on omission 18.403 14.062 24.530	
Stage 1 2 3	3-stage #training 74 147 220	Holdout r #testing 37 75 115	Error ** Overall 24.000 13.000 10.000	 56% training % commissio 10.223 5.349 3.667	g on omission 18.403 14.062 24.530	
Stage 1 2 3	3-stage #training 74 147 220	Holdout r #testing 37 75 115	Run 3 == results with 6 Error ** Overall 24.000 13.000 10.000 mmary of 3 R	56% training % commissio 10.223 5.349 3.667 Runs of AQ =	2 on omission 18.403 14.062 24.530	
Stage 1 2 3	3-stage #training 74 147 220	Holdout r #testing 37 75 115	Error ** Overall 24.000 13.000 10.000 mmary of 3 R Error	- 66% training commissio 10.223 5.349 3.667 Runs of AQ = %	g on omission 18.403 14.062 24.530	
Stage 1 2 3 Stage	3-stage #training 74 147 220	Holdout r #testing 37 75 115 Su **	Error ** Overall 24.000 13.000 10.000 mmary of 3 R Error Overall cor	% commission 10.223 5.349 3.667 Runs of AQ = % nmission	g on omission 18.403 14.062 24.530	
Stage 1 2 3 Stage	3-stage #training 74 147 220	Holdout r #testing 37 75 115 Su **	Error ** Overall 24.000 13.000 10.000 mmary of 3 R Error Overall cor 17.000 6	% commission 10.223 5.349 3.667 Runs of AQ = % nmission 920	g on omission 18.403 14.062 24.530	
Stage 1 2 3 Stage 1 2	3-stage #training 74 147 220	Holdout r #testing 37 75 115 Su Su	Run 3 == results with 6 Error ** Overall 24.000 13.000 10.000 mmary of 3 R Error Overall con 17.000 6 13.333 5	% commission 10.223 5.349 3.667 kuns of AQ = % nmission 5.920 5.357	2 on omission 18.403 14.062 24.530 omission 20.148 29.774	

To run aq.run over file ex.kfold over 3 runs in 4-fold mode and 2 stages and stroe the results in the default file epe.out, type:

epe -f ex.kfold -m2 -r3 -p4 -s2

On screen, the following is displayed

An Easy Performance Evaluation for AQ

input file = [ex.kfold] #runs = [3] method = [2, k-fold] parameter = [4-fold] #stages = [2] output file = [epe.out]

Running AQ at stage 1, fold No. 1 is taken as testing set... Running AQ at stage 1, fold No. 2 is taken as testing set... Running AQ at stage 1, fold No. 3 is taken as testing set... Running AQ at stage 1, fold No. 4 is taken as testing set... Running AQ at stage 2, fold No. 1 is taken as testing set... Running AQ at stage 2, fold No. 2 is taken as testing set... Running AQ at stage 2, fold No. 3 is taken as testing set... Running AQ at stage 2, fold No. 4 is taken as testing set...

Running AQ at stage 1, fold No. 1 is taken as testing set... Running AQ at stage 1, fold No. 2 is taken as testing set... Running AQ at stage 1, fold No. 3 is taken as testing set... Running AQ at stage 1, fold No. 4 is taken as testing set... Running AQ at stage 2, fold No. 1 is taken as testing set... Running AQ at stage 2, fold No. 2 is taken as testing set... Running AQ at stage 2, fold No. 3 is taken as testing set... Running AQ at stage 2, fold No. 3 is taken as testing set... Running AQ at stage 2, fold No. 4 is taken as testing set...

Running AQ at stage 1, fold No. 1 is taken as testing set... Running AQ at stage 1, fold No. 2 is taken as testing set... Running AQ at stage 1, fold No. 3 is taken as testing set... Running AQ at stage 1, fold No. 4 is taken as testing set... Running AQ at stage 2, fold No. 1 is taken as testing set... Running AQ at stage 2, fold No. 2 is taken as testing set... Running AQ at stage 2, fold No. 3 is taken as testing set... Running AQ at stage 2, fold No. 3 is taken as testing set... Running AQ at stage 2, fold No. 4 is taken as testing set... Running AQ at stage 2, fold No. 4 is taken as testing set...

 Summary of 3 Runs of AQ

 Error %

 Stage
 ** overall commission omission

 1
 15.667
 6.722
 21.097

 2
 10.750
 4.445
 14.247

 The following is stored in the default file epe.out:

An Easy Performance Evaluation for AQ

= Run 1 = 2-stage 4-fold results Error % #training #testing ** overall commission omission Stage 126 41 +19.250 8.256 28,929 1 2 252 83 +10.250 4.204 11.703 = Run 2 = 2-stage 4-fold results

Error	%
-------	---

Stage	#training	#testing	**	overall	commission	omission	
1	126	41+		15.250	6.754	15.710	
2	252	83+		10.500	4.394	14.569	
				F	Run 3 		
	2-s	tage 4-fol	d re	sults	-		
				Error	~ %		
Stage	#training	#testing	**	Overall	commission	omission	
1	126	41+		12.500	5.155	18.651	
2	252	83+		11.500	4.737	16.469	
			— S	ummary	of 3 Runs of A	Q==	
				Error	%		
Stage		**	ove	rall con	nmission om	ission	
1			15.	667 6	.722 21	.097	
2			10.	750 4	4.445 14.	247	

In each run, all the examples are randomly reorganized.

The same process happens to running this program in Leave-one-out mode.

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